SECONDARY TEACHER EDUCATION PROGRAM

Students in our one-year program earn a Master in Teaching degree, with an entry-level certificate for middle and high school teaching in mathematics, sciences, social studies, English language arts or world languages.

Our graduates are prepared to address adolescent-specific issues, to support youth from poverty-impacted communities, and to help these students make the transition into young adulthood. Students that complete our program go on to teach across Washington State and beyond.

The curriculum is grounded in content while maintaining a strong focus on issues of equity, access, and multicultural education. You will complete multiple practica and receive a full year of school experience. We offer pathways for adding endorsement specializations in English language learners, a second content area, and special education.
**PROGRAM COMPONENTS**

- Plentiful opportunities for peer support through cohort-based program.
- Ongoing support from faculty, coaches, cooperating teachers, and community members.
- Strong emphasis on equity and social justice prepares candidates to work with youth in poverty-impacted, culturally diverse communities.
- A deep understanding of pedagogy, including unit design and assessment.
- Field-based learning, which increases in intensity through four quarters of study, provides significant work experience in school settings each quarter.

**COURSES & FIELD-BASED LEARNING**

Our cohort-based program combines field-based learning and academic coursework. Starting in spring quarter, you'll gain significant work experience in school settings each term, culminating with student teaching during the winter.

**Spring:** Subject-specific methods courses are taught in partnership with urban public schools with high levels of socioeconomic, ethnic and racial diversity. Expert teachers and UW faculty known for their cutting-edge work in curriculum and instruction co-teach most courses. You'll complete a practicum in a middle school classroom matching your content area.

**Summer:** Learn to work with English language learners, help students with reading and writing in your subject, and gain proficiency in multicultural education while working in a summer bridge program for incoming high school freshmen.

**Autumn:** Start your student teaching placement at the beginning of the new public school year. You'll spend the first month immersed in your school, then continue to work half time with your mentor teacher's classes when UW's fall quarter starts. We follow a co-teaching model, in which the mentor teacher and teacher candidate share teaching responsibilities, with candidate responsibilities increasing throughout the quarter. A full UW course load continues throughout autumn.

**Winter:** During winter, teacher candidate responsibilities increase, culminating in full responsibility for teaching the cooperating teacher's classes. You'll also take UW coursework in adolescent development and learning and complete the edTPA, a national performance assessment required for program completion. The term ends with a capstone project.

**ACADEMIC COURSEWORK**

SAMPLE SCHEDULE SUBJECT TO CHANGE.

**Spring**
- Teaching for Learning I
- Adolescent Development I
- Content-Area Methods I
- Creating Classrooms for All Students
- Working in Schools
- Practicum I
- approximately 60 hours in the field

**Summer**
- Working with English Language Learners & Literacy Across the Curriculum
- Multicultural Education
- Topics & Tensions in Education
- Issues of Abuse
- Technology Workshop
- Integrated Placement at Summer Bridge Program
- approximately 60 hours in the field

**Autumn**
- Assessment in Secondary Education
- Creating Classrooms for All Students
- Content-Area Methods II
- Working in Schools (three seminars plus school-site meetings)
- Student Teaching
- approximately 250 hours in the field

**Winter**
- Teaching for Learning II
- Adolescent Development II
- Working in Schools
- Full-time student teaching
- Capstone Project
- approximately 350 hours in the field